

Annual Plan: A community where belonging, curiosity and creativity matters.

Annual Plan Goal 1: We are a community that builds connections.						
What we are going to do: Enact te Tiriti o Waitangi: Integrate Mātauranga Māori in our teaching and learning programmes						
How we will achieve this: We are a community of learners who understand ourselves and value our diversity.						
Outcome: Increased connections with our communities across all aspects of kura. Build relationships and knowledge to deliver learning programmes that connect and reflect our communities. Developing a cultural curriculum that acknowledges our diversity.		Measures: <ul style="list-style-type: none"> • Student & Whānau feedback document • Tracking event Whānau engagement document • Mt Cook School Curriculum. 				
Key actions	Accountable	Responsible	Resources	Started by	Completed by	Status
Professional Development & Learning with Huia Puketapu exploring significant sites.	Adrianne	Adrianne	\$3,000 PLD Budget	Term 1	Term 1	
Review MCS Curriculum	Adrianne, LT, SLT	Lead Teacher	Release time	Term 1	Term 4	
Professional Development & Learning te reo Māori	Adrianne	Adrianne	Te Ataarangi \$10,000 PLD Budget	Term 1	Term 3	
Build a te reo Māori language strategy targeting classroom integration.	Adrianne, LT, SLT	Lead Teacher	Release time	Term 1	Term 2	
Review MOE resources and other school te reo Māori resources	Adrianne, LT, SLT	Lead Teacher	Management Unit and Unit Release	Term 1	Term 4	
Include local and Aotearoa narratives in our topics	Kate & Marije	SLT	Management Unit and Unit Release	Term 2	Term 3 2026	
Develop a te reo kupu Māori rubric for across the kura.	Adrianne, LT, SLT	Lead Teacher	\$20,000 Staffing Budget	Term 3	Term 2 2026	

Annual Plan: A community where belonging, curiosity and creativity matters.

Annual Plan Goal 2: We are a community that delivers equity						
What we are going to do: Embed language acquisition approaches in all learning spaces						
How we will achieve this: We are a community of learners; who challenge ourselves and solve problems, take risks and keep trying.						
Outcome: Develop common practices and approaches to teaching at Mt Cook School. Develop targeted learning programmes that close gaps and address learning barriers for tamariki. Increase collective understanding of achievement progress for all tamariki.			Measures: <ul style="list-style-type: none"> Mid Year and End of Year 2025 assessment OTJ data in reading, writing and math. Mid Year and End of Year 2025 assessment progress data in reading, writing and math. Attendance Data 			
Key actions	Accountable	Responsible	Resources	Started by	Completed by	Status
Develop quality teaching expectations across reading, writing and math.	Leadership Team	Leadership team	Management Unit and Unit Release	Term 1	Term 2	
Implement tier 2 support in literacy.	Marije & Kate	Marije & Silvia	Staffing allocation	Term 1	Term 4	
Implement tier 2 support in maths.	Kate	Teacher Lead	Staffing allocation	Term 1	Term 4	
Develop a learning support coordinator role	Marije & Kate	Teacher Lead	Staffing allocation	Term 1	Term 4	
TESOL Training	Adrianne	Teacher Lead	Management Unit and Unit Release	Term 1	Term 2	
Develop classroom expectations to support ELL in our classrooms	SLT	ESOL Kaiako	Release time	Term 1	Term 3	
Review ESOL teacher role and employ an ESOL teacher	Adrianne	ESOL Kaiako	Staffing Budget \$70,000	Term 2	Term 3	
Understand Refreshed curriculum Phase 1 Years 0 to 3. Adapt & add to MCS Curriculum	Leadership Team	Teina Senior teacher	Management Unit and Unit Release	Term 3	Term 4	
Understand Refreshed curriculum Phase 2 Years 4 to 6. Adapt & add to MCS Curriculum.	Leadership Team	Gina	Management Unit and Unit Release	Term 3	Term 4	
Understand Refreshed curriculum Phase 3 Years 7 to 8. Adapt & add to MCS Curriculum	Leadership Team	Silvia	Management Unit and Unit Release	Term 3	Term 2	

Annual Plan: A community where belonging, curiosity and creativity matters.